ITEM 09
FOR NOTING

GLASGOW KELVIN COLLEGE

Learning and Teaching Committee

Education Scotland Progress Visit

Report by Head of Quality

1. Introduction

Education Scotland will carry out a Progress visit (PV) at the College on Monday 9th May and Tuesday 10th May. A feedback meeting will then take place on Wednesday 11th May for senior managers.

PVs provide external evaluation of progress against actions for improvement within the Enhancement Plan (EP). PVs are carried out annually and planned collaboratively between the College, ES and SFC. Following a PV, a written report containing a statement regarding progress made against EP targets will be provided to the College and shared with the Board of Management. ES will produce a summary report for SFC on completion of all college PVs.

2. Body of the report and impact on the College

At the request of Education Scotland, the PV will focus on the following five themes:

- Curriculum, learning and teaching, and assessment
- Learner progress and outcomes
- Services to support learning
- Learner engagement
- Evaluation to facilitate improvement

A series of meetings has been arranged to facilitate discussions between the inspectorate and selected members of staff. A copy of the schedule is attached in Appendix 1.

3. Resource Implications

Staffing arrangements are in place to ensure that the most appropriate staff are available to attend each meeting.

4. Equalities

There are no equality implications arising directly from this report.

5. Risk and Assurance

This report provides assurance that the College has arrangements in place to continually monitor our academic performance and to provide remedial action to improve our performance.

6. Data Protection

There are no data protection implications arising directly from this report.

7. Recommendations

The Learning and Teaching Committee is requested to note the contents of this paper.

8. Further Information

Further information regarding the content of this paper is available from Robin Ashton, Vice Principal o John Gallagher, Head of Quality.

Glasgow Kelvin College
JG
27.04.22

Glasgow Kelvin College Education Scotland Progress Visit: Draft Schedule

Appendix 1

Key:

Curriculum, learning and teaching, and assessment	
Learner progress and outcomes	
Services to support learning	
Learner engagement	
Evaluation to facilitate improvement	

Monday 9th May

9:30 -10:00	10:00-11:00	11:00-11:30	11:30-12:30	12:30-13:30	13:30-14:30	14:30-15:30	15:30-16:00	16:00-17:00
Introductory Meeting with SMT JPC IB NI CM LS	1.1 Reviewing, developing and embedding digital approaches to learning, teaching and assessment. (College Quality Enhancement Action 1) Dir. of Digital Services Head of Digital and ICT Ops. Digital Skills Developer Head of Quality Faculty Digital Leads (2) Team Leader Library Svcs. Ian Beach (IB) Nicky Inglis (NI)		1.2A Reviewing, developing and embedding digital approaches to learning, teaching and assessment. (College Quality Enhancement Action 1) Curriculum Manager Class Lecturers (5) I an Beach Lorraine Simpson (LS)		1.5 Rebuilding our Senior Phase portfolio and enrolment volumes. (College Quality Enhancement Action 3) Dir. of Business Dev. Found. Apprentice Mgr. Dir. of Planning & Perf. Dir. Of Comm Engage. & Curriculum. Curriculum Manager. Class Lecturers (3) Janet Campbell	5.1 Supporting quality enhancement activity through the emergency years. (College Quality Enhancement Action 4) Senior Curriculum Managers (6) Janet Campbell		
	1.2B Reviewing, developing and embedding digital approaches to learning, teaching and assessment (College Quality Enhancement Action 1) Class Lecturers (6) Janet Campbell (JPC) Christiana Margiotti (CM)		1.4 Rebuilding our Community portfolio and enrolment volumes. (College Quality Enhancement Action 3) Dir. Of Comm Engage. & Curriculum Senior Curriculum Manager Curriculum Manager Class Lecturers (4) Christiana Margiotti Nicky Inglis		2.3 Positive impact of Class Tutor activity on student outcomes (College Quality Enhancement Action 4) Class Lecturers (6) Lorraine Simpson Ian Beach	One-to-One meeting with STM and SA President SA President Lorraine Simpson		5.3 Impact of Quality Improvement Action Plan (QIAP) approach (College Quality Enhancement Action 4) Senior Curriculum Manager Curriculum Managers (2) Class Lecturers (3) Ian Beach Christiana Margiotti

Tuesday 10th May

9:30 -10:00	10:00-11:00	11:00-11:30	11:30-12:30	12:30-13:30	13:30-14:30	14:30-15:30	15:30-16:00	16:00-17:00
	2.1 Developing a centralised support staff function to support improved course retention. (College Quality Enhancement Action 4) VP Curriculum and Quality Dir. Of Planning & Perf. Head of Student Info Svcs Team Leader – Admissions & Support Funding. Head of Student Supp. Svcs Ian Beach		1.3 Experiencing digital and hybrid approaches to learning. (College Quality Enhancement Action 1) Students (9) Lorraine Simpson Nicky Inglis		2.2 Increasing the positive impact of data analysis and integration on college service delivery (College Quality Enhancement Action 4) Dir. Of Planning & Perf. Dir. Of Digital Services. Lead BI Developer. Team Leader – MIS Timetabling. Senior Curriculum Managers (2). Ian Beach Nicky Inglis	3.2 Student experiences of using college student support services (College Quality Enhancement Action 4) Students (6) Janet Campbell Lorraine Simpson		
	4.1 Supporting student engagement and wellbeing. (College Quality Enhancement Action 4) SA Sabbatical Presidents (2) Learner Engagement Officer SA Digital and Soc. Media Assistant. Team Leader – Advice, Guidance and Learner Support. Student Support Services Manager. Wellbeing Officer Nicky Inglis Lorraine Simpson		3.1 Developing a hybrid approach to Student Support Service delivery and increasing support for student well-being. (College Quality Enhancement Action 4) Student Support Services Manager Team Leader – Advice, Guidance & Learner Support.(2) Finance Manager Head of Digital and ICT Ops. Team Leader Library Svcs. Ian Beach		4.2 Students involved in learner engagement activity (College Quality Enhancement Action 4) SA Exec Members (2) Class Reps (6) Lorraine Simpson Christiana Margiotti	5.2 Estate investment to create better out of class environments for learners (College Quality Enhancement Action 4) VP Curriculum & Quality Dir. Planning & Perf. Head of Student Supp. Svcs Dir. Community Dev. & Curriculum Head of Commercial Business Development. Senior Estates & Facilities Coordinator. Ian Beach		

Wednesday 11 May 2022	Education Scotland – consolidation of findings Writing and QA	Sharing of findings Janet Campbell Ian Beach		