

Glasgow Kelvin College

Learning and Teaching Committee – 22 September 2021

2020-21 Indicative PIs

Report by Quality Enhancement Manager

1. Purpose

This document is intended to apprise members of the indicative Performance Indicators for AY 2020-21.

2. Performance Indicators

The Performance Indicators for 2020-21 are shown in Table 1 below, along with a comparison of the two previous years.

	2018-19	2019-20	2020-21	Outstanding 2020-21
FEFT	63.81%	68.72%	56.7%	1.1%
FEPT	83.47%	84.65%	75.0%	4.6%
HEFT	67.00%	72.38%	69.0%	0.2%
HEPT	73.59%	75.27%	75.9%	2.7%

Table 1

The results for 2020-21 are indicative and will change slightly as we work to finalise them, therefore they need to be treated with caution at this stage.

It should also be noted that the 2019-20 PIs showed an atypical improvement due to the unusual circumstances associated with the end of face-to-face teaching in March 2020. Many students received their overall result based on the holistic model introduced by the SQA. In order to make a more realistic comparison, we are better to look at the College's PIs from 2018-19. A fuller set of PIs is attached as Appendix 1 to this report.

Even when the outstanding results are taken into account, it can be seen that the FEFT figure will be less than that in 2018-19. This is likely to be due to the uncertainty that existed from the start of the session which had a negative impact on retention, and the high level of online learning that was necessary. This is further supported by

student feedback which indicated that new learners, in particular, had more difficulty coping with online learning at the beginning of their programmes.

There will also be a reduction in the FEPT figures due to the conversion of non-modular programmes to certificated SCQF courses. Previously, the non-modular programmes would have achieved a much higher pass rate, based on participation, whereas the certificated SCQF courses are assessed and marked as pass or fail. This is likely to have a lasting effect on the FEPT success rate.

The HE figures have both held up well and show a slight improvement in comparison to 2018-19. This indicates that these students coped better with the disruption and volume of online study. Many of the HE students would have had some experience of participating in learning and teaching activities in 2019-20 other than face-to-face delivery.

3. Resource Implications

There are no resource implications arising directly from this report

4. Equalities

There are no equality implications arising directly from this report.

5. Risk and Assurance

This report provides assurance that the College has arrangements in place to continually monitor our academic performance and to provide remedial action to improve our performance.

6. Data Protection

There are no data protection implications arising directly from this report

7. Recommendations

Members are recommended to note the contents of the report and appendix 1.

8. Further Information

Members can obtain additional information on the contents of this report from John Gallagher, Quality Enhancement Manager (jgallagher@glasgowkelvin.ac.uk) or Robin Ashton, Vice Principal Curriculum and Quality Enhancement (rashton@glasgowkelvin.ac.uk)

John Gallagher
September 2021

Appendix 1

2020-21 (at 15 – 09-21)

Level and Mode	PI Enrolment	Withdrawn	W%	Partial Success	PS%	Successful Outcome	%SO	Completed (PS+SO)	C%	Outstanding	O%
FEFT	1860	566	30.4%	218	11.7%	1055	56.7%	1273	68.4%	21	1.1%
FEPT	4130	270	6.5%	573	13.9%	3099	75.0%	3672	88.9%	188	4.6%
HEFT	1381	284	20.6%	141	10.2%	953	69.0%	1096	79.2%	3	0.2%
HEPT	527	74	14.0%	39	7.4%	400	75.9%	439	83.3%	14	2.7%

2019-20

Level and Mode	PI Enrolment	Withdrawn	W%	Partial Success	PS%	Successful Outcome	%SO	Completed (PS+SO)	C%	Outstanding	O%
FEFT	1835	404	22.02%	170	9.26%	1261	68.72%	1431	77.98%	0	0.00%
FEPT	5172	340	6.57%	454	8.78%	4378	84.65%	4832	93.43%	0	0.00%
HEFT	1296	221	17.05%	137	10.57%	938	72.38%	1075	82.95%	0	0.00%
HEPT	655	64	9.77%	97	14.81%	493	75.27%	590	90.08%	1	0.15%

2018-19

Level and Mode	PI Enrolment	Withdrawn	W%	Partial Success	PS%	Successful Outcome	%SO	Completed (PS+SO)	C%	Outstanding	O%
FEFT	1846	520	28.17%	148	8.02%	1178	63.81%	1326	71.83%	0	0.00%
FEPT	5869	493	8.40%	477	8.13%	4899	83.47%	5376	91.60%	0	0.00%
HEFT	1312	298	22.71%	135	10.29%	879	67.00%	1014	77.29%	0	0.00%
HEPT	746	110	14.75%	87	11.66%	549	73.59%	636	85.25%	0	0.00%