

Glasgow Kelvin College

Board of Management – Meeting of 8 June 2020

Community Empowerment Act 2015 - Annual Report for Year Ended 31 March 2020

Report by Interim Assistant Principal

1. Introduction

Glasgow Kelvin College is required to report annually under the terms of the Community Empowerment (Scotland) Act 2015 on both formal Participation Requests and Asset Transfer Requests.

The purpose of this report is to satisfy the reporting requirements set by the Act for the year ended 31 March 2020. This is the third such report published by Glasgow Kelvin College.

2. Community Involvement

Glasgow Kelvin College considers itself to be a community based organisation which serves, and is integral to, communities predominantly in the North and East of Glasgow. The College is a registered charity and engages with the communities it serves in a wide variety of ways. These include:

- Providing free access to community groups to College Campus buildings within the terms of its letting policy;
- The operation of a community learning network with circa 40 community based learning centres which provide free access to the internet and other ICT resources to local people;
- Senior staff participation in statutory community planning frameworks;
- Provision of support for local charitable organisations through enabling College staff to participate as trustees on boards;
- Working in partnership with a wide variety of organisations and funders to deliver public services including:
 - Glasgow City Council;
 - Scottish Canals;
 - The Robertson Trust;
 - The Big Lottery;
 - The Wheatley Group;
 - Rosemount Lifelong Learning;
 - Glasgow East Arts Company;
 - Glasgow Colleges Regional Board;
 - The Glasgow Chinese School;
 - The Glasgow Russian School;
 - The Robert Bennie Trust;
 - The Levensseat Trust;
 - Lighthouse Chapel;
 - Glasgow Fiddle Workshop;
 - Sustrans;
 - Higher Education and Further Education Shared Technology Information Services;
 - Scotland's Rural College; and
 - Cycling Scotland.

The College seeks to operate in a way which enables local community groups and community leaders to engage with the College to influence the services it provides, how these services are delivered and how their effectiveness is evaluated. The Board of Management have set partnership working as a strategic priority which creates the overall framework for the College approach to partnership working. As a consequence of its open, transparent and flexible approach, the College considers it unlikely that local organisations would seek to engage with the College through the formal exercising of the provisions of the Community Empowerment (Scotland) Act 2015.

The College also seeks to provide a wider report on its Corporate Social Responsibility performance as part of its annual report published each year.

3. Participation Requests 2019/20

Number of Participation Requests Received = 0

4. Asset Transfer Requests 2019/20

Number of Asset Transfer Requests Received = 0

5. Summary

The College has not received any formal requests under the terms of the Community Empowerment (Scotland) Act 2015 between April 2019 and 31 March 2020. The College has continued to work closely with a wide range of partners in the communities it serves to deliver best value and effective public services. It has also sought to enable community organisations to access the publicly funded facilities managed by the College wherever practicable.

6. Equalities

There are no new matters arising for people with protected characteristics as a consequence of consideration of this report.

7. Risk & Assurance

There are no matters arising relating to risk and assurance. This report provides members with assurance that the College is discharging its statutory duties under the Community Empowerment (Scotland) Act 2015.

8. Data Protection

There are no data protection implications arising in relation to the College complying with the Community Empowerment Act 2015.

9. Recommendations

Member of the Bard of Management are recommended to:

- i) note the contents of this report;

- ii) note that the College has complied with its statutory duties under the Community Empowerment (Scotland) Act 2015; and
- ii) request that the Interim Assistant Principal brings forward a report at the end of Academic Year 2020/21 in relation to the Community Empowerment Act 2015.

10. Further Information

Members can obtain further information on the contents of this report and its appendices from Lisa Clark, Interim Assistant Principal on lisaclark@glasgowkelvin.ac.uk

LC
May 2020