

Admissions Policy

Document Control Information

**Approved by the Learning & Teaching Committee
(provided with Delegated Authority by the Board of
Management:**

February 2024

Date of Next Review:

March 2026

Reviewed by the Board of Management:

March 2024

The Board of Management (or any person/group with delegated authority from the Board) reserves the right to amend this document at any time should the need arise following consultation with employee representatives.

Glasgow Kelvin College Admissions Policy

1. Introduction

- 1.1. The principal aim of the Admissions Policy of Glasgow Kelvin College is to offer fair, transparent and consistent admissions practices.
- 1.2. This policy applies to the admission of all categories of applicants applying through the centralised admissions process.
- 1.3. This policy is underpinned by Glasgow Kelvin College's codes of practice and policies on Data Protection, Equality & Diversity and Access & Inclusion.
- 1.4. The College is committed to equality in education. Applicants are selected on the basis of their individual merits, abilities and aptitudes. The College aims to increase the diversity of its student population: we believe that diversity is educationally as well as socially desirable in a civilised society, enriching the educational experience for all.
- 1.5. The College seeks to attract a wide range of applicants from different social, cultural and educational backgrounds who can demonstrate the academic ability and/or the skills required to succeed in their chosen studies. We actively encourage applications from students from all groups who are currently under-represented in further education.
- 1.6. The College aims to offer clear advice and guidance to prospective applicants to enable them to make informed choices and to apply to programmes appropriate to their interests, academic qualifications and potential. Admission is subject to the availability of places. Where there are restrictions on the number of places the College can make available, competition for places is often extremely high.

2. Roles & Responsibilities

- 2.1. The Director of Digital and Information Services, Head of Student Information Services and Team Leader Admissions & Student Records are responsible, on behalf of the College, for developing and implementing admissions practices and procedures.
- 2.2. Faculty management staff are responsible for making academic decisions regarding student recruitment, such as course offerings and applicant outcomes.

3. Material information to an application

- 3.1. It is the responsibility of an applicant to provide full and accurate information in support of their application.

3.2. The College regards the following details as important to an application:

- Course choice;
- Academic record: qualifications or grades achieved and predicted grades and marks;
- Evidence supporting grades achieved and predicted grades and marks including any non-standard education experience and extenuating circumstances;
- Personal statement or requested sample of written work;
- Contextual data information where appropriate;
- Evidence of English language proficiency if required;
- Performance at interview, where appropriate;
- External aptitude tests, where appropriate.

3.3. The College will take into account the personal circumstances of applicants and or any unforeseen circumstances out with the applicant's control and where appropriate and relevant, will modify information required so as not to disadvantage applicants.

4. Course information provided by the College before applying

4.1. The College's website provides key up to date material information about our courses to help an applicant make an informed decision about which course to apply for.

4.2. The College's Advice, Guidance & Learner Support Team also provide impartial, ethical and learner centred information, advice and guidance to assist prospective applicants.

5. Enquiries

The College is committed to providing clear and concise information about qualifications, entry requirements, application procedures and the admissions process. This includes ensuring detailed and up to date information is provided on the [College website](#)

5.1. Enquiries to the College

The College responds in a timely manner to enquiries from applicants and prospective applicants made by phone or email.

Prospective and current applicants with general enquiries relating to Admissions, or requiring support completing their application should contact admissions@glasgowkelvin.ac.uk

Enquiries regarding support for students with disabilities and specific learning needs can be sent to Advice, Guidance & Learner Support learnersupport@glasgowkelvin.ac.uk

During busy periods there may be a delay in responses, however we endeavour to respond to all enquiries within 5 working days.

6. Tuition fees and fee status assessment

- 6.1. The cost of tuition is determined by the applicant's fee status, mode of attendance and course. The College may withdraw an offer if fee status changes or does not meet fee status regulations. It is the College's responsibility to assess an applicant's fee status. Fee status is determined using the regulations approved by the Scottish Parliament, the Education (Fees) (Scotland) Regulations 2011. If the College considers an applicant's fee status to be unclear from the information provided in the application, the applicant will be asked for further information. It is the applicant's responsibility to provide any additional information required in a timely and accurate manner.

7. Applications

The College is committed to:

- processing applications efficiently;
- maintaining clear and regular communication with applicants throughout the application process;
- assessing applications equally, consistently and fairly based on the information in the application form, and as part of a gathered field.

7.1. The application process

Applications are usually made via the College website (alternative formats are available on request).

- Relevant staff review the application;
- Once made, decisions are communicated quickly by the Admissions team to applicants via email or post;
- Should any information on the completed application form be unclear, the applicant will be contacted directly.

7.2. Internal application process

Glasgow Kelvin College are committed to providing all internal students with priority access when applying for progression opportunities with their studies.

Continuing students, those on a multi-year programme, are processed via the Central Admissions by faculty staff.

7.3. Entry requirements

The College website provides detailed information on entry requirements and admissions procedures, including the entry requirements for each individual programme.

Where appropriate the College will consider a broad range of information in addition to or instead of academic achievement. This might include relevant skills and contextual factors related to the course, for example:

- Work experience;
- Voluntary work;
- Portfolio;
- Home responsibilities; and
- Experience of diverse communities/cultures.

7.4. For some courses of study it is a requirement that students join the Protection of Vulnerable Groups Scheme operated by Disclosure Scotland before they are able to participate in placement opportunities. Where this is appropriate, students will be notified in advance of the requirement to do so.

7.5. English Language Proficiency

Applicants for whom English is not their first language may need to provide evidence of English language proficiency suitable to their intended level of study as a condition of their offer.

It is not necessary for candidates to have the required grade in an acceptable English language qualification prior to application, however if an English language qualification is a condition of an offer the applicant will have to have achieved the required qualification prior to registration and before the end of August in the year of admission.

If applicants do not have certification evidence, the College can provide an in-house language levelling assessment. If the applicant does not undertake this assessment, they will not be offered a place on the course.

7.6. Multiple applications

Applicants who make applications to more than one programme at the College within the same cycle will be considered for all programmes applied to.

Applicants who make repeat applications across different cycles will be considered independently without influence of previous admission decisions.

7.7. Deferred entry – applications

The College accepts applications for deferred entry limited to the previous academic session. Equal consideration is given to deferred entry applicants and Faculty staff will make the final decision.

7.8. Interview/Events

The College may invite applicants to attend an interview/event prior to making a course place offer. This requirement will be limited to courses where the interview adds value and provides insight into the competencies of the applicants and their ability to successfully complete the course.

Faculty staff are responsible for designing and running these at course/area level. They normally include one or more of the following;

- One-to-one interview;
- Group task/interview;
- Practical task;
- Written Task;
- Aptitude test;
- Presentation.

7.9. Communication of application next stage outcome

Following the assessment of a completed application, and an interview/event if this has been undertaken, applicants will receive one of the following decisions:

- An unconditional offer – this means that the applicant has met all of the entrance requirements and selection criteria for the course and the College is holding a secured place for the applicant.
- A conditional offer – the College wishes to make the applicant an offer provided that certain conditions (for example, a particular standard in future examinations) are met.
- Applicants must accept their offer online using the [College's online application platform](#) within the time period or date stated on their offer letter. Failure to accept an offer by the stated date can, in some cases, result in the offer being withdrawn. Applicants may accept more than one offer.
- A referral/rejection – the applicant is not suitable for the course, or the applicant has not met the entrance requirements or selection criteria for the course to which they applied. If possible, applicants will be referred to a suitable alternative course.
- The Admissions team at Glasgow Kelvin College make every effort to ensure that errors are not made during the application process. However, we recognise that it is possible that errors may occur occasionally. The College reserves the right to amend errors as appropriate.

Throughout the application process applicants receive regular email updates regarding the status of the application. Applicants can also log in to their online account to view the status of their application. Online access options may not

apply to some prospective students and returning learners who require additional support or external assistance.

8. Applicants with disabilities

- 8.1. Applications from disabled students will be assessed against the College's entry requirements on the same basis as any other application, and will be subject to the same selection process. Any support needs or adjustments which are required will be considered separately, after the admissions decision has been taken.
- 8.2. All applicants who are invited to attend an interview/event are informed of how they can access Learner Support at the interview/event if required
- 8.3. Where an applicant has declared a disability on their application form, this information is passed to the College's Advice, Guidance & Learner Support Team who will contact the applicant to offer a needs assessment and support for studies. The needs assessment is done after a course offer is made and is independent of the decision-making process. The College will make reasonable adjustments in line with its legal duties to meet the needs of applicants with disabilities.

9. Confirming conditions of the offer

- 9.1. At the earliest possible opportunity, applicants should provide proof to the Admissions team when they have met their conditions.
- 9.2. Where an applicant holding a conditional offer meets the terms of that offer, they are automatically confirmed as having secured a place to study at the College.
- 9.3. The College is under no obligation to honour a conditional offer to applicants who have not met the conditions of their offer.

10. What to expect when an applicant receives an offer of a place from the College?

- 10.1. When an applicant receives an offer of a place from the College, the College will provide the applicant with key information about the course, support available, funding and finance information, tuition fees and any other relevant costs for the course and arrangements for making payments to the College if necessary. Applicants should understand that they need to read all of the information before deciding about accepting their offer.
- 10.2. If an applicant is not clear about anything relating to an offer of a place and/or the information provided, the applicant should contact the College directly to ask for further advice by emailing admissions@glasgowkelvin.ac.uk or writing to Glasgow Kelvin College, 123 Flemington Street, G21 4TD

11. Feedback on admissions decisions

- 11.1. An applicant who is unsuccessful will receive notification detailing the College's decision. Unsuccessful applicants seeking further information on a decision should contact admissions@glasgowkelvin.ac.uk

12. Appeals

- 12.1. The College is committed to the fair and professional handling of appeals. The Admissions Appeal Procedure details the process for appeal.

13. Staff Training & Development

- 13.1. The College recognises that all staff involved in recruitment and admissions should be competent to undertake their roles and responsibilities.

14. Monitoring and review

- 14.1. This policy will be reviewed by The Director of Digital and Information Services, Head of Student Information Services and Team Leader Admissions & Student Records in the event of any changes in legislation, College regulations and/or strategic objectives.