

# NOWHERE LIKE KELVIN

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## LEARNING, TEACHING AND ASSESSMENT STRATEGY

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2025-2028

REAL PEOPLE. REAL GLASGOW.

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# INTRODUCTION & STRATEGIC PURPOSE

## INTRODUCTION

We believe that students develop skills as much as a consequence of 'how' they are taught and learn as 'what' they are taught or learn. As such, we recognise that approaches which develop the ability to learn through planning, implementing and reviewing, which make good use of formative and summative assessment, and which encourage students to work and learn together as well as independently can have a significant role in successful outcomes and positive progression. We also appreciate that digital approaches and resources including artificial intelligence will play an increasingly

significant role in delivering effective learning, teaching and assessment. Our strategy therefore emphasises the importance of all students developing a broad range of skills with the development of skills in aspects such as numeracy, literacy, digital, problem solving and interpersonal skills alongside as the development of specific vocational skills.

This Learning, Teaching and Assessment Strategy will encourage and support innovative and creative approaches to learning, teaching and assessment so that all students are enabled to achieve their potential.

Through this, we will provide learning which is inclusive, engaging, stimulating, meets national standards and is relevant to needs of the economy and society. This strategy has been developed to complement College curriculum guidelines and development plans. Together they provide a statement of both "how we teach" and "what we teach". They also sit alongside a range of quality enhancement and organisational development processes that support teachers, curriculum teams and support staff to respond to key College enhancement themes, including retention, achievement and employability.

## STRATEGIC PURPOSE

To provide the highest quality learning, teaching and assessment which meets the widest range of needs and supports all learners to succeed and fulfil their potential.

# STRATEGIC PRIORITIES & OBJECTIVES

## OUR AIMS:

**DELIVER HIGH QUALITY LEARNING AND TEACHING**

**ENSURE ASSESSMENT PROMOTES EFFECTIVE LEARNING**

**VALUE THE LEARNER VOICE**

**DEVELOP WIDER AND TRANSFERRABLE SKILLS**

**EMBED DIGITAL INNOVATION**





# STRATEGIC PRIORITIES & OBJECTIVES

## Deliver High Quality Learning and Teaching

**01**

Provide accessible, engaging and purposeful learning experiences within a supportive and safe teaching environment.

**02**

Implement effectively a broad range of approaches to promote active, self-directed and independent learning.

**03**

Use learning and teaching approaches and resources effectively to meet diverse learning needs.

**04**

Evaluate the quality and impact of teaching on the learning experience and reflect on the implications for future practice.



# STRATEGIC PRIORITIES & OBJECTIVES

## Ensure assessment promotes effective learning

- 01

Deliver assessments which are robust, fair and consistent, and open to appeal.
- 02

Ensure approaches to assessment are diagnostic and formative to support effective learning prior to formal summative assessment.
- 03

Use assessment approaches which are responsive to learner needs and ensure that feedback to learners is timely, accurate and developmental.
- 04

Where possible and appropriate, make greater use of integrated and project-based assessments.

## Value the Learner Voice

- 01

Facilitate student-centred learning and encourage students to support each other in extending and enhancing their learning.
- 02

Ensure students can influence and contribute to planning and shaping their own learning through participation in the design and delivery of learning activities.
- 03

Encourage students to take responsibility for their own learning, through monitoring and reflecting on their progress.
- 04

Provide students with appropriate guidance and support, referring to specialists and careers advisors where appropriate.



# STRATEGIC PRIORITIES & OBJECTIVES

## Develop Wider and Transferrable Skills

- 01

Deliver integrated learning activities which build wider skills within a vocational context.
- 02

Encourage the use of effective project-based and experiential learning activities which develop transferrable and meta skills.
- 03

Prioritise opportunities for students to build experience of work though realistic work environments, practices and placements.
- 04

Make best use of tools and techniques which encourage students to set, review and reflect the development of personal, social and study skills.

## Embed Digital Innovation

- 01

Ensure a high quality and integrated set of e-learning platforms and digital technologies are available to support effective learning,
- 02

Support staff and students to continue to develop their digital skills and make appropriate use of learning technology and e-learning resources.
- 03

Make best use of digital and online blended learning approaches to support effective and inclusive learning where this is appropriate.
- 04

Expand the range of high-quality e-learning materials available to students.



# STRATEGIC ENABLERS

Four key enablers will underpin our delivery of our strategic priorities and aims.

## Prioritisation of teaching staff development

Our staff development arrangements will encourage reflective practice approaches and innovation in learning and teaching, as well as facilitating cross- college professional dialogue and sharing of practice. Through these we will support lecturer-led professional development and facilitate vocational upskilling opportunities. In addition, we will provide professional development pathways from entry into teaching through to post-qualified status, supporting all staff to gain and maintain registration with the General Teaching Council, Scotland.

## Supporting Student Resilience, Health and Wellbeing

We will ensure the work of support service in areas such as Student Support Services and Student Information Services provides optimum support to learning, teaching and assessment. For example, our Guidance and Learning Support services will integrate closely with the Class Tutor role so that each learner is supported to develop their individual learning skills. We will also protect and prioritise the provision of mental health and wellbeing services, supporting students to stay healthy and sustain their studies.

## Integrating Learning, Teaching and Assessment Strategy aims into our quality review and enhancement arrangements

We will place the aims of our Learning, Teaching and Assessment Strategy at the heart of our quality review and enhancement arrangements. For example, our Improving Performance and Course Transformation Plans will assess how well courses meet the aims of the Learning, Teaching and Assessment Strategy and identify areas for improvement. Professional development activity will also be aligned to supporting achievement of Learning, Teaching and Assessment Strategy objectives.

## College learning and study resources and facilities

We will continue to improve our learning, teaching and assessment facilities such as classrooms, workshops, libraries and student study places. This will include physical and digital resources, improving both our teaching spaces, learning and teaching materials and equipment, along with ICT resources to support learning and teaching. In doing so, we will aim to provide teaching facilities and learning resources which support students to gain industry relevant skills for both current and future labour market needs.



## MEASURES OF SUCCESS

**We will monitor these aspects to know we have successful in achieving our strategic goals:**

All students, irrespective of protected characteristics, ability or background have the best possible learning experience;

All students, regardless of their learning styles, can access a range of teaching and assessment techniques and support appropriate to their needs;

All staff have relevant and up-to-date skills in their subject area or specialism and maintain links with industry experts;

Our courses use the latest technology to support learning and students have access to appropriate digital devices;

Students have opportunities to gain both vocational skills and develop transferrable, core and meta-skills;

The right level of support is available to students to help them stay on course and succeed;

Students contribute effectively to the leadership and design of their learning, teaching and assessment

All students have the best opportunity to achieve their full potential and progress to a positive post-course destination.

Our student satisfaction and successful outcome levels compare favourably to national comparators.



# STRATEGIC MAPPING

This survey maps closely to the College Strategic Plan 2022-27, and particularly Ambition 1: Deliver an Inspirational and Inclusive Student Experience. The aims and objectives of this Learning, Teaching and Assessment Strategy align to the strategy at outlined in the table below.

## Ambition 1. Deliver an Inspirational and Inclusive Student Experience

<b>College Strategy Ambitions</b>	1.1 Develop employment and life skills through high quality learning teaching and assessment	1.2 Empower and Support our Students through their Life Changing Journey	1.3 Provide an Outstanding Physical and Virtual Learning Environment
<b>Learning, Teaching and Assessment Strategy</b>	A. Deliver High Quality Learning and Teaching B. Ensure assessment promotes effective learning	A. Value the Learner Voice B. Develop Wider and Transferrable Skills	A. Embed Digital Innovation



# STRATEGIC MAPPING

## Ambition 1. Deliver an Inspirational and Inclusive Student Experience

<b>Learning, Teaching and Assessment Strategy Enablers</b>	<ul style="list-style-type: none"> <li>▪ Prioritisation of teaching staff development</li> <li>▪ Integrating Learning, Teaching and Assessment Strategy aims into our quality review and enhancement arrangements</li> </ul>	<ul style="list-style-type: none"> <li>• Supporting Student Resilience, Health and Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Improving College learning and study resources and facilities</li> </ul>
<b>Learning, Teaching and Assessment Strategy Measures of Success</b>	<ul style="list-style-type: none"> <li>• All staff have relevant and up-to-date skills in their subject area or specialism and maintain links with industry experts;</li> <li>• Students contribute effectively to the leadership and design of their learning, teaching and assessment</li> <li>• All students have the best opportunity to achieve their full potential and progress to a positive post-course destination.</li> <li>• Our student satisfaction and successful outcome levels compare favourably to national comparators.</li> </ul>	<ul style="list-style-type: none"> <li>• All students, irrespective of protected characteristics, ability or background have the best possible learning experience;</li> <li>• All students, regardless of their learning styles, can access a range of teaching and assessment techniques and support appropriate to their needs;</li> <li>• Students have opportunities to gain both vocational skills and develop transferrable, core and meta-skills;</li> <li>• The right level of support is available to students to help them stay on course and succeed;</li> </ul>	<ul style="list-style-type: none"> <li>• Our courses use the latest technology to support learning and students have access to appropriate digital devices;</li> </ul>

**Springburn Campus**

123 Flemington St  
Glasgow G21 4TD  
T: 0141 630 5000  
[www.glasgowkelvin.ac.uk](http://www.glasgowkelvin.ac.uk)

**Easterhouse Campus**

1200 Westerhouse Road  
Glasgow G34 9HZ  
T: 0141 630 5000  
[www.glasgowkelvin.ac.uk](http://www.glasgowkelvin.ac.uk)

**East End Campus**

2 Haghill Road  
Glasgow G31 3SR  
T: 0141 630 5000  
[www.glasgowkelvin.ac.uk](http://www.glasgowkelvin.ac.uk)